

Self-Assessment of Readiness Skills for Inclusive Teaching

In order to enhance your skills as a teacher of all children, please assess yourself according to your strengths and weaknesses on the following aspects of inclusive teaching practices.

	Mastered	Strength	Competent	Emerging	Weakness
Open-minded to different perspectives/views	I am always open-minded to different perspectives/ views.	I am typically open-minded to different perspectives/ views.	I am often open-minded to different perspectives/ views.	I am sometimes open-minded to different perspectives/ views.	I am rarely/never open-minded to different perspectives/ views.
Listen and value input of others	I always listen and value input of others.	I typically listen and value input of others.	I often listen and value input of others.	I sometimes listen and value input of others.	I rarely/never listen and value input of others.
Compromise when dealing with conflicting views	I always compromise when dealing with conflicting views.	I typically compromise when dealing with conflicting views.	I often compromise when dealing with conflicting views.	I sometimes compromise when dealing with conflicting views.	I rarely/never compromise when dealing with conflicting views.
Recognize/respect knowledge of others	I always recognize/ respect knowledge of others.	I typically recognize/ respect knowledge of others.	I often recognize/ respect knowledge of others.	I sometimes recognize/ respect knowledge of others.	I rarely/never recognize/ respect knowledge of others.
Consider others' ideas	I always consider others' ideas.	I typically consider others' ideas.	I often consider others' ideas.	I sometimes consider others' ideas.	I rarely/never consider others' ideas.
Treat others as equals	I always treat others as equals.	I typically treat others as equals.	I often treat others as equals.	I sometimes treat others as equals.	I rarely/never treat others as equals.
Collaborate	I always collaborate.	I typically collaborate.	I often collaborate.	I sometimes collaborate.	I rarely/never collaborate.
Communicate clearly	I always communicate clearly.	I typically communicate clearly.	I often communicate clearly.	I sometimes communicate clearly.	I rarely/never communicate clearly.
Ask others for advice	I always ask others for advice.	I typically ask others for advice.	I often ask others for advice.	I sometimes ask others for advice.	I rarely/never ask others for advice.
Willing to be flexible	I am always willing to be flexible.	I am typically willing to be flexible.	I am often willing to be flexible.	I am sometimes willing to be flexible.	I am rarely/never willing to be flexible.
Take risks	I always take risks.	I typically take risks.	I often take risks.	I sometimes take risks.	I rarely/never take risks.
Accountable	I am always accountable.	I am typically accountable.	I am often accountable.	I am sometimes accountable.	I am rarely/never accountable.
Student-centered	I am always student-centered.	I am typically student-centered.	I am often student-centered.	I am sometimes student-centered.	I am rarely/never student-centered.

Beam, P. C., Gut, D. M., & Hartman, C. L. (2017). *Self-assessment of readiness skills for inclusive teaching: Successfully navigating partnerships in inclusive teaching settings (SNPiITS)*. Retrieved from <https://ohiocoras.com/snpiits-tools/>

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Willing to expand my content knowledge	I am always willing to expand my content knowledge.	I am typically willing to expand my content knowledge.	I am often willing to expand my content knowledge.	I am sometimes willing to expand my content knowledge.	I am rarely/never willing to expand my content knowledge.
Consistent	I am always consistent.	I am typically consistent.	I am often consistent.	I am sometimes consistent.	I am rarely/never consistent.
Have a good work ethic (put in the time necessary)	I always have a good work ethic (put in the time necessary).	I typically have a good work ethic (put in the time necessary).	I often have a good work ethic (put in the time necessary).	I sometimes have a good work ethic (put in the time necessary).	I rarely/never have a good work ethic (put in the time necessary).
Identify problems/initiate solutions	I always identify problems/initiate solutions.	I typically identify problems/initiate solutions.	I often identify problems/initiate solutions.	I sometimes identify problems/initiate solutions.	I rarely/never identify problems/initiate solutions.
Proactive	I am always proactive.	I am typically proactive.	I am often proactive.	I am sometimes proactive.	I am rarely/never proactive.
Tolerant	I am always tolerant.	I am typically tolerant.	I am often tolerant.	I am sometimes tolerant.	I am rarely/never tolerant.
Patient	I am always patient.	I am typically patient.	I am often patient.	I am sometimes patient.	I am rarely/never patient.
Honest	I am always honest.	I am typically honest.	I am often honest.	I am sometimes honest.	I am rarely/never honest.
Trusting/trustworthy	I am always trusting/trustworthy.	I am typically trusting/trustworthy.	I am often trusting/trustworthy.	I am sometimes trusting/trustworthy.	I am rarely/never trusting/trustworthy.
Resolve conflict	I always resolve conflict.	I typically resolve conflict.	I often resolve conflict.	I sometimes resolve conflict.	I rarely/never resolve conflict.

After completing the self-assessment, choose up to three areas that can be improved to help create and develop professional growth goals.

- 1) _____

- 2) _____

- 3) _____
